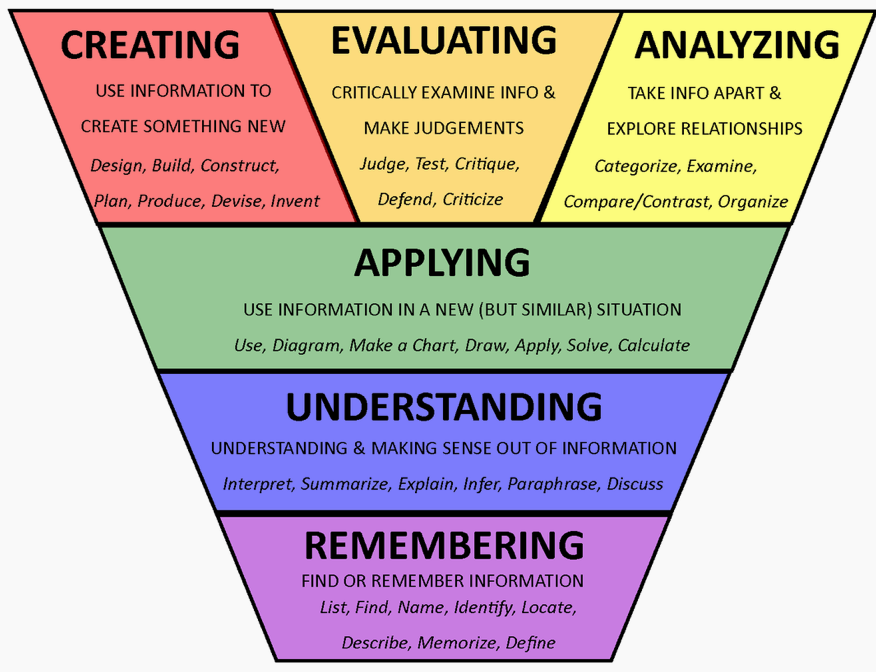
**Bloom’s Critical Thinking Cue Questions**

**Cue Questions Based on Blooms’ Taxonomy of Critical Thinking**

**Lower-Order Thinking Skills Higher-Order Thinking Skills**



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| **1. REMEMBERING**  • What is ...? • How is ...? • Where is ...? • When did \_\_\_\_\_\_\_ happen? • How did \_\_\_\_\_\_ happen?  • How would you explain ...? • How would you describe ...? • What do you recall ...? • How would you show ...? • Who (what) were the main ...? • What are three ...? • What is the definition of...? | **4. ANALYZING**  • What are the parts or features of ...?  • How is \_\_\_\_\_\_\_ related to ...?  • Why do you think ...?  What is the theme ...? • What motive is there ...? • What conclusions can you draw ...?  • How would you classify ...?  • How can you identify the different parts ...?  • What evidence can you find ...?  • What is the relationship between ...?  • How can you make a distinction between ...?  • What is the function of ...? • What ideas justify ...? |
| **2. UNDERSTANDING**  • How would you classify the type of ...?  • How would you compare ...? contrast ...?  • How would you rephrase the meaning ...?  • What facts or ideas show ...?  • What is the main idea of ...?  • Which statements support ...?  • How can you explain what is meant ...? • What can you say about ...? • Which is the best answer ...?  • How would you summarize ...? | **5. EVALUATING**  • Why do you agree with the actions? The outcomes?  • What is your opinion of ...?  • How would you prove ...? disprove ...?  • How can you assess the value or importance of ...?  • What would you recommend ...? • How would you rate or evaluate the ...?  • What choice would you have made ...?  • How would you prioritize ...?  • What details would you use to support the view ...?  • Why was it better than ...? |
| **3. APPLYING**  • How would you use ...?  • What examples can you find to ...?  • How would you solve \_\_\_\_\_\_\_ using what you have learned ...?  • How would you organize \_\_\_\_\_\_\_ to show ...?  • How would you show your understanding of ...?  • What approach would you use to ...?  • How would you apply what you learned to develop ...?  • What other way would you plan to ...?  • What would result if ...?  • How can you make use of the facts to ...?  • What elements would you choose to change ...?  • What facts would you select to show ...?  • What questions would you ask in an interview with ...? | **6. CREATING**  • What changes would you make to solve ...?  • How would you improve ...?  • What would happen if ...?  • How can you elaborate on the reason ...?  • What alternative can you propose ...?  • How can you invent ...?  • How would you adapt \_\_\_\_\_\_\_\_ to create a different ...?  • How could you change (modify) the plot (plan) ...?  • What could be done to minimize (maximize) ...?  • What way would you design ...?  • What could be combined to improve (change) ...?  • How would you test or formulate a theory for ...?  • What would you predict as the outcome of ...?  • How can a model be constructed that would change ...?  • What is an original way for the ...? |